



UNIVERSITY OF CENTRAL FLORIDA

STUDENT ACCESSIBILITY SERVICES (SAS)

4000 Central Florida Blvd.
Ferrell Commons, 7F, Room 185
Orlando, FL 32816-0161

**Attendance, Exam and Assignment Adjustment (AEAA)
Option 1 Plan (Coordinated between Student and Professor)**

Purpose of the Option 1 Process: For student and professor to develop a written plan to address the AEAA listed on the Course Accessibility Letter.

Details of this accommodation and usage:

- AEAA is only to be used for the disability/medical/health reason on record with SAS. Health or non-health matters not on record (including COVID) do not apply.
- AEAA is designed to facilitate slight flexibility for attendance, test dates, and assignment deadlines due to a brief, periodic health or medical experience on record with SAS.
- The AEAA is not designed to support a substantial number of missed classes (sporadic or consecutive) or lengthy assignment or exam extensions.
- Remote attendance, course recordings, and course notes are not provided/included.
- The student cannot be required to submit a doctor's note since the chronic condition is on record with SAS. (A medical letter can be asked for reasons beyond AEAA.)

Guidance for Students: Complete **Page 2** before contacting your professor.

Guidance for Instructors: The student has opted to work with you directly to identify reasonable options for this accommodation.

- You are receiving this agreement from a student who has a medical condition that is unpredictable in nature. The purpose of this agreement is to determine if additional flexibility exists beyond what is in your syllabus.
- **Complete Page 3 if comfortable doing so.** If you would prefer that SAS take the lead in finalizing a plan, please contact us at sas@ucf.edu.
- More information on this accommodation can be found at: <http://sas.sdes.ucf.edu/policy>

Mutual Guidance in Finalizing the Plan: All requests must be reasonable for both the student and the professor as indicated by the signatures on **Page 4** upon completion. If either person has concerns about the discussed accommodation options, the student or professor should contact SAS so SAS can be more directly involved. Call 407-823-2371 or email sas@ucf.edu.

AEAA Need not Fundamentally Alter Course: If attendance and related activities can be justified as an essential part of how the course is taught and/or how learning is experienced, demonstrated and measured, an AEAA accommodation may potentially be unreasonable. Before denying this accommodation, contact SAS if there are concerns or questions.

Student Information for Professor AEAA Understanding

Student: _____ UCF ID: _____

Instructor: _____

Course (Prefix, Number, Section): _____

Has your Course Accessibility Letter been sent to this professor? ☐ Yes ☐ No

Review the course syllabus. Due to disability/health reasons, what course policy/policies are you concerned about and think may require an accommodation?

Please only check the areas in which you have concerns for this specific course.

- ☐ Attendance policy and/or participation grade
- ☐ Making up quizzes
- ☐ Making up tests/exams
- ☐ Extensions for or making up class assignments or lab assignments
- ☐ Other concerns:

Please explain your concerns in each area that you selected and whenever possible, please offer reasonable and specific solutions (such as number of days for an extension) you would like your professor to consider. You may use the space provided or speak with your professor regarding these concerns.

AEAA Implementation (Use additional paper if needed)

Professor: You should have received a Course Accessibility Letter from SAS with the AEAA listed on the letter. If you have not received the letter or do not see this accommodation listed, we recommend you contact SAS before proceeding.

In developing this agreement with the students, communicate your expectations in writing using this form or via email. Clearly state the degree of flexibility available to this student around course policies due to health condition. **The best plans specify in writing the number of absences allowed, the specific number of make-up exams or late assignments that can be accepted, etc. Written clarity avoids future confusion.**

If the student needs to use the AEAA, the student should contact the professor via:

___ Email ___ Webcourse Mail ___ Other: _____

*Examples of Course Policy Accommodation Agreements are provided at <https://sas.sdes.ucf.edu/faculty/>.

Based on the student concerns listed on page 2, how will the following applicable areas be addressed for your course:

What is the maximum number of AEAA-related absences (beyond what is listed on the syllabus) allowed for this student for this course?

How many exams can be taken after the scheduled date when necessary for AEAA reasons?
Within how many days must these make-up exams be completed?

How many quizzes can be taken after the scheduled date when necessary for AEAA reasons?
Within how many days must these make-up quizzes be completed?

How many assignments can be submitted after deadline if necessary for AEAA reasons? By when must these assignments be submitted?

List any other considerations necessary for this course.

AEAA Guidelines and Mutual Agreement

Accommodations should not fundamentally alter the core requirements of the course. The AEAA is not designed to allow students to miss an unlimited number of classes, assignments, projects, tests and/or quizzes.

Expected Communication: The student agrees to communicate with this professor within 24 hours of a missed task if the health condition warranting this accommodation affects participation or attendance. This accommodation cannot be used for any other reason.

This document is only valid with the professor's above expectations clearly listed on this document or clearly noted elsewhere. Furthermore, both student and professor signatures should be made after the professor lists AEAA expectations and student agrees. The student and instructor should each retain a copy for reference during the semester. We highly recommend someone submit a copy to SAS for accommodation record purposes.

If this plan is met or exceeded during the semester, the student and instructor must communicate an appropriate course of action. While the initial agreement can be adhered to, other options may be possible (examples including but not limited to the student will be granted an incomplete, the student will receive pros and cons of staying in the course or withdrawing from it, the number of absences allowed will be reviewed, etc.) SAS should be informed as soon as possible so they can work with the instructor and student to come to a reasonable solution.

Please contact SAS if any questions arise over the course of the semester: sas@ucf.edu

Student Signature: _____ Date: _____

Instructor Signature: _____ Date: _____