Quick Accessibility Tips: Presentations

Common barriers for Presentations:
- Classroom Environment
- Format of presentation
- Time constraints

Questions to consider when deciding the best way to create access for students:
- Has the student communicated they need an accommodation for the presentation?
- What is the student’s specific concern?
- What is the purpose of the presentation?
- Is it a group or individual presentation?

Once the details of the presentation are clarified, a solution to accommodate the student can be planned. Please note, if you believe an accommodation to the presentation would be a fundamental alteration please contact Student Accessibility Services to discuss.

Potential Solutions Previously Used by Professors:
- Consider an alternate format for the presentation, such as having the student videotape their presentation rather than delivering it to the class or presenting only to you.
- Consider whether an alternate assignment may be appropriate, such as a paper on the topic.
- If it is a group presentation, the student requesting an accommodation may be able to take on more of the preparation of the presentation rather than the delivery of the presentation.
- If it is a group presentation and the student is only concerned about the group aspect of the presentation, consider if it would be reasonable to have the student present individually.
- If time is the only barrier, consider allowing extra time while presenting, if reasonable.